

# North East Derbyshire Support Centre

## Pupil Premium Report 2019-2020



For 2019-20 North East Derbyshire received a Pupil Premium Grant Allocation of £54,000.

By way of overall strategy, it is the intention of the pupil premium plan that there is no attainment gap between disadvantaged pupils and their peers.

Activity	Detail	Intended Impact	Cost
Subscription to Rapid Reader	Reading intervention for all Key Stages.  To support the development of reading (and writing by association) of disadvantaged young people. All students would be benefitting from access to the platform.	<ul style="list-style-type: none"> <li>Improved reading levels</li> <li>Improved engagement with writing – all pupils</li> </ul>	550
Toe by Toe/Dyslexia Support	Purchase of Toe by Toe books for individually identified students. Support for specifically identified young people.	<ul style="list-style-type: none"> <li>Improvement to reading and writing for those pupils targeted for support</li> </ul>	400
Breakfast	Breakfast provision for all students to improve concentration levels and provide a sociable time to meet with staff and other students.  Supported by Moma breakfast club – providing 6 months of porridge for all pupils	<ul style="list-style-type: none"> <li>Facilitates a positive and inclusive start to the school day, that prepares all students for learning.</li> <li>Disadvantaged young people are supported by the inclusivity of breakfast and the social time in which it takes place.</li> </ul>	1500
Uniform	Provision of uniform for disadvantaged students as the need arises.	<ul style="list-style-type: none"> <li>Pressure and anxiety alleviated from disadvantaged young people and their families.</li> </ul>	800
Warm/outdoor clothing/PPE	Provision of warm/outdoor clothing for disadvantaged students as need arises, for trips/outdoor education/PE and forest schools	<ul style="list-style-type: none"> <li>Inclusivity for disadvantaged students.</li> </ul>	800
Trips and Visits	Subsidising of school trips as the need arises.	<ul style="list-style-type: none"> <li>Inclusivity for disadvantaged students.</li> </ul>	1500
Learning Mentor	Monitors attendance and supports students on offsite placements. Provides occasional travel to support students new to a provision.  Monitors those disadvantaged pupils at risk of becoming NEET and advises accordingly, provides intervention and support	<ul style="list-style-type: none"> <li>Provides support for young people transitioning to support centre programmes, including providing initial travel support. Pupils have a positive and interrupted start to their provision</li> <li>The attendance of disadvantaged pupils improves, resulting in improving school attendance</li> <li>Pupils leave the school in Year 11 for a positive destination; % of positive destinations is better than that of the average for the AP sector</li> </ul>	17000
Curriculum Enhancement - Outdoor Education	To provide resources to enhance own alternative provision and to develop forest school/outdoor education programme	<ul style="list-style-type: none"> <li>Enhancement to curriculum; alternative in-house curriculum opportunities are created for those most vulnerable</li> </ul>	450
Bespoke curriculum provision	Using AP to provide a personalised curriculum/programme of activities	<ul style="list-style-type: none"> <li>Disadvantaged pupils have access to inclusive, personalised education packages through engagement with off-site AP providers</li> </ul>	30500

		<ul style="list-style-type: none"> <li>• Behaviour of disadvantaged pupils improves with fewer behavioural incidents and fixed-term exclusions</li> <li>• Emotional needs, issues around anxiety, health, are addressed through bespoke programmes</li> </ul>	
Key Worker resources	Enhance key worker sessions for disadvantaged young people	<ul style="list-style-type: none"> <li>• Key worker sessions for disadvantaged pupils set specific SMART targets for behaviour</li> <li>• Pupils make progress towards their targets over the academic year and engage more fully with learning</li> </ul>	500