

# North East Derbyshire Support Centre School Catch-Up Plan 2021



## Summary Information

<b>School</b>	North East Derbyshire Support Centre		<b>Academic Year</b>	2020-2021	
<b>Total no. of Pupils</b>	100	<b>Funding Rationale</b>	AP - £240 per eligible pupil	<b>Total Catch-Up Budget</b>	£24,000

Intended Outcome	Success Criteria	Chosen Approach/Funding Allocation	Cost	Evaluation of Impact (to follow)
Reading: Momentum with reading intervention continues and that all pupils have a personal strategy in place for reading. Those with a reading age below their chronological age make rapid progress as a result of catch-up funding, tied with the school's literacy strategy	<ul style="list-style-type: none"> <li>Pupil baselines determine the literacy pathway for each pupil in KS3 and Year 10</li> <li>Staff members are identified as the leaders of each intervention strategy</li> <li>Staff members are all trained in their given intervention strategy</li> <li>Resources of an appropriate level are purchased and used to support pupil progress</li> <li>Testing demonstrates rapid progress for pupils, particularly those working significantly below their chronological age</li> </ul>	<ul style="list-style-type: none"> <li>Baseline of Reading and Spelling using NGRT Reading and NGRT Spelling Tests, with 2 further repeat tests</li> <li>HLTA team trained in Read, Write Inc: Fresh Start programme for older readers</li> <li>Resources for RRI Fresh Start (phonics approach for older pupils)</li> </ul>	<p>£900</p> <p>£1300</p> <p>£500</p>	
Core Skills Catch-Up: Pupils are given the opportunity to access additional learning in English, Maths and Science, and knowledge gaps are systematically identified and addressed. The use of technology enables pupils to address skills on a bespoke pathway	<ul style="list-style-type: none"> <li>Dedicated leadership of the KS3 curriculum supports pupils knowledge and skill acquisition through the facilitation of collaborative planning</li> <li>The academy invests in a learning platform with built-in diagnostic tools that identify the learning needs of individuals in the core subjects of the national curriculum</li> <li>The academy invests in a learning platform with built-in content to support staff in the addressing of knowledge gaps without creating an additional workload</li> <li>The academy invests in a learning platform which will allow pupils to access a bespoke programme of activities and learning, specific to their learning needs</li> <li>The academy invests in devices to enable the bespoke learning platform to be rolled out to all pupils across the school</li> </ul>	<ul style="list-style-type: none"> <li>Appointment of a KS3 curriculum lead on one-year basis (utilising TLR3) to map skills gaps against the new KS3 curriculum</li> <li>Use of Century Tech diagnostic tools to create bespoke learning pathway for all pupils, Century Tech AI software to deliver a bespoke pathway based upon skill and knowledge gap established by the diagnostic</li> <li>Digital devices to extend access for pupils at home and in school</li> </ul>	<p>£1500</p> <p>£3600</p> <p>£10000</p>	
Support for GCSE catch-up and practice: To provide additional content and assessment opportunities for pupils ahead of TAGs	<ul style="list-style-type: none"> <li>Pupils and staff have access to a broader range of assessment and examination materials, designed by the exam board</li> <li>The range and variety of evidence for TAGs is expanded, in line with AQA and school policy, to give pupils a better opportunity to secure grades and to provide security and consistency in the marking and</li> </ul>	<ul style="list-style-type: none"> <li>Purchase AQA Exampro online question bank software for English and Science</li> </ul>	<p>£345</p>	

	assessment of teachers			
Social skills and well-being (SMSC and Cultural Capital); building resilience	<ul style="list-style-type: none"> <li>The personal development programme is broadened to incorporate additional 'real-world' applications</li> <li>Pupils access a programme of news and current affairs linked to local, national and international issues</li> <li>Topical issues form part of daily discussion</li> <li>Pupils are supported through an integrated programme of well-being support across all sites</li> <li>The academy provides training and support to staff, to give them the vital tools to further promote safe and healthy lifestyles</li> <li>The academy invests in a programme which develops its pastoral approach, sitting alongside the whole-school personal development programme</li> </ul>	<ul style="list-style-type: none"> <li>The Day online resource to build link between SMSC and the wider world/current events. Dedicated time within the school week for use with pupils</li> <li>Thrive two-year subscription to deepen staff knowledge and skill in dealing with emotional wellbeing and to support pupils to build resilience</li> </ul>	£499 £5000	
Supporting staff development and embedding quality first teaching	<ul style="list-style-type: none"> <li>Staff are supported to develop their retrieval practice through activity and questioning, to highlight and address gaps in knowledge and skill development</li> <li>Retrieval practice and questioning are used alongside the KS3 tracker to address student loss and knowledge gaps</li> </ul>	<ul style="list-style-type: none"> <li>Purchase Kate Jones Retrieval Practice resources for staff (teachers and TAs)</li> </ul>	£700	