

| Maths Diagnostic Assessment | Student Name Finn Holroyd (fountainsfh) |  |  |
| :---: | :---: | :---: | :---: |
|  | Started At 21/06/2022 14:09:47 | $\begin{gathered} \text { Completed At } \\ \text { 23/06/2022 } \\ \text { 11:47:04 } \end{gathered}$ | Time Spent 00:45:00 |

## Assessment Details



Entry 3.2 Number

## Entry 1.5 Whole Numbers

Recommended: Entry 1

- Read, Write, Order \& Compare

Counting

## Entry 3.8 Calculations

Recommended: Level 1

- Multiplication
- Division
- Inverse Calculations

Level 1.2 Fractions, Decimals, Percentages and Ratio
Recommended: Level 1

- Fractions
- Decimals
- Percentages
- Equivalences
- Ratio

Entry 2.1 Measure, Shape and Space
Entry 2.2 Measure
Recommended: Entry 2

- Money
- Length, Weight, Capacity \& Temperature

Entry 2.0 Shape
Recommended: Entry 2

- 2D \& 3D Shapes
- Positional Vocabulary

Entry 2.2 Statistics and Data
Entry 2.2 Handling Information and Data
Recommended: Entry 2

- Charts and Tables


## TIMELINE FOR 6 DAY PROVISION



Days from permanent exclusion
$1234456718910111213141516171819202122232425262728293031+$


Typical process following an Permanent Exclusion

## Single Registered with the school unless appeal successful

Proposed process for students requiring an EHCP


## TIMELINE FOR 6 DAY PROVISION <br> 

Days from permanent exclusion
$123456718910111213141516171819202122232425262728293031+$

12 weeks
$81828384+$ $\square$ $224+\square$


## Typical process following an Permanent Exclusion

CODED - D - Duel Registered with the AP Academy and School
Suitable Pathway Identified

## Single Registered with the school unless appeal successful


rite and
for the EHC Assessment? edical diagnosis such as ASC will take significantly longer

Who funds the assessments by external professionals, needed for the EHC Assessment? E.g. Occupational Therapists, Educational Psychologists

Proposed process for students requiring an EHCP


What is the process/ mechanism for applying for additional SEN Funding for student? What additional funding if any is available for the additional supported needed during the assessment and application phases? Mainstream schools have access to funding via new Inclusion Panel.
How does Education Otherwise Than At School (EOTAS) offer fit in?

For pupils who are non-attenders or have severely low attendance. What support will the EWO offer and with what cost?


